

Accountability
Continuous Improvement
Equity
Support

Benteen Elementary School
Dr. Andrew Lovett, *Principal*
Jackson Cluster
Dr. Kala Goodwine, *Associate Superintendent*



Staffing Information

- **Number of Vacancies:** 3 vacancies

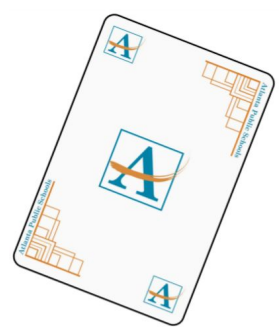
Financial Information

- **Projected enrollment:** 197
- **Budget change:** **-\$251,809**

Student Population

- **English Learners:** 29% (70)
- **Students with disabilities:** 23% (38)
- **Gifted:** 8% (20)





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Early Warning Indicators

SY22 Attendance*

- **Attendance Take Rate = 96.7%**
- **ADA Attendance Rate = 93.4%**
- **Students not chronically absent = 83.1% (CCRPI Attendance Rate)**

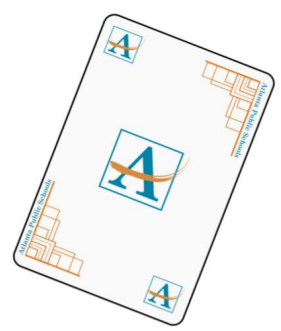
*As of 3/01/2022

• SY22 Behavior**

- **OSS Suspension Rate = 0.03**
Suspension Rate by Subgroup

Subgroup	Total Number of Students	OSS Suspension Rate
Female	104	0.00
Male	141	0.05
SWD	30	0.08
Black	102	0.05
Hispanic	92	0.02
Multi-race	20	0.00
White	30	0.00
Asian	N/A	0.00

**As of 3/01/2022



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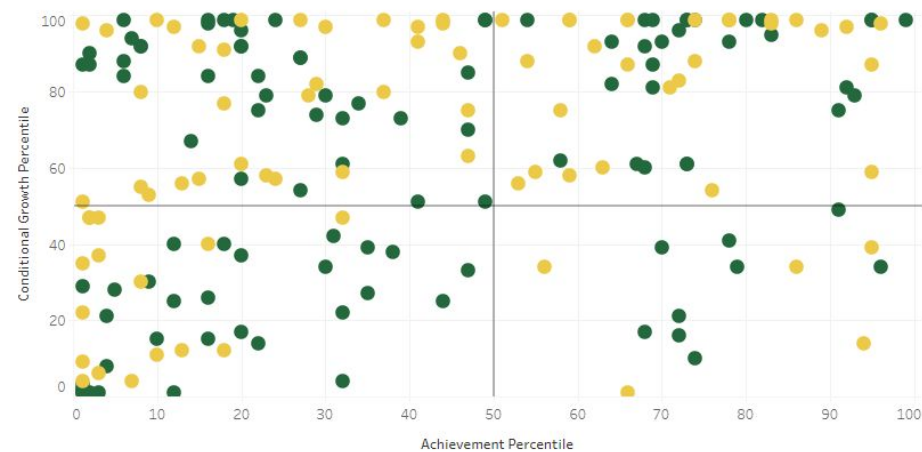
Academic Indicator

NWEA MAP Assessment Results

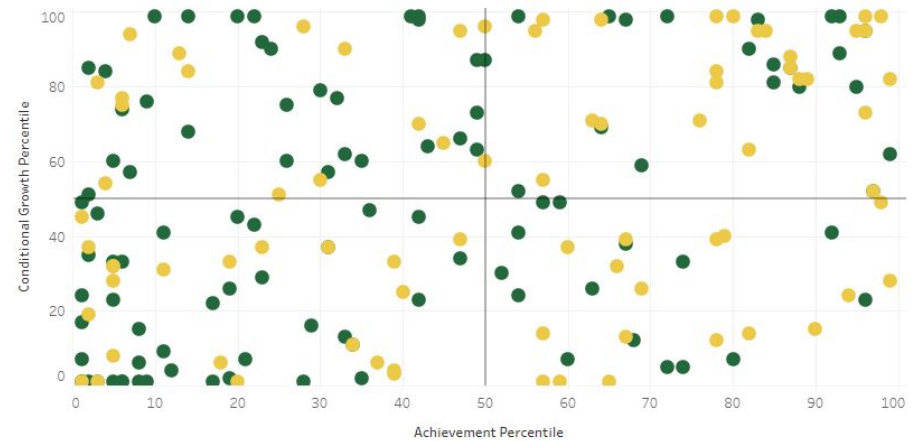
- MAP Winter Take Rate:
 - ☐ <90%
 - ☐ 90-95%
 - ☒ 95%+
- MAP Growth Target Met (Fall to Winter)

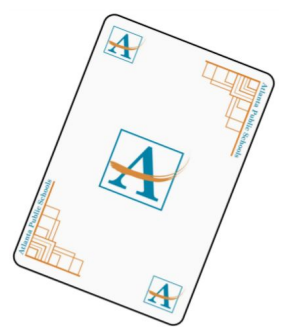
Low Achievement High Growth	High Achievement High Growth
Low Achievement Low Growth	High Achievement Low Growth

Math Performance



ELA Performance



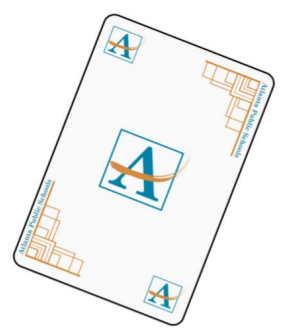


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Academic Indicators

Core Instruction

	Data Highlight from MAP Results	Current core instruction strategies
ELA	Data Highlight 1 (Success)	<i>Our ELA proficiency is higher than our proficiency in mathematics. Historically, math has been a strength for Benteen. Focus on IRAs and small groups</i>
	Data Highlight 2 (Opportunity)	<i>We are focused on utilizing our data to improve and support teacher practices with the implementation of personalized learning using IRAs and integration of other content areas.</i>
Math	Data Highlight 1 (Success)	<i>Benteen had the highest growth among elementary schools from fall to winter MAP.</i>
	Data Highlight 2 (Opportunity)	<i>PLCs have shifted to allow for time for teachers to practice teach a lesson during PLC to get feedback. Based on on our learning walk we are focused on the execution of instruction at the rigor and intent of the standards.</i>



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SY22 Progress

Game Changer:

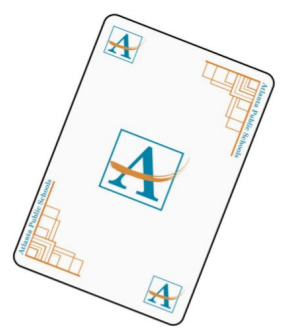
- Focus on instructional planning to ensure teachers are differentiating and planning for instruction at the rigor and intent of the standard.

Opportunity:

- Based on our learning walks, we are focused on the execution of learning and the intentional use of staff to support student learning.

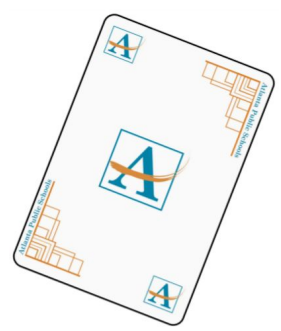
Highest Priority Need:

- Professional development for SWD staff related to content and supportive pedagogical practices.
- Professional Development for all teachers around implementation of personalized learning.



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APPENDIX

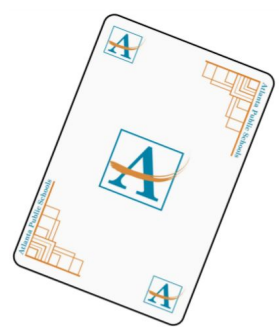


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Intervention Data

HMH Dosage

Program	Avg. Daily Use (Mins)	Avg. Weekly Use (Days)
Read 180	22 minutes	2.2 days
System 44	15 minutes	2 days
iRead	18 minutes	1 days



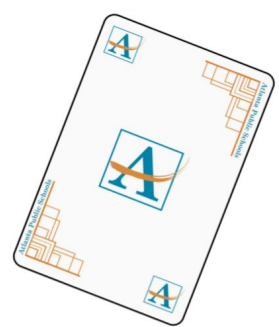
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Academic Indicators

Appendix

MAP Growth Target Met (Fall to Winter)*

Subgroup	Number of Students (%)	Growth Target Met (Math)			Number of Students (%)	Growth Target Met (ELA)		
		Did not meet growth target	Met growth goal	Growth Goal Exceeded		Did not meet growth target	Met growth goal	Growth Goal Exceeded
Overall	189 (100.0%)	31%	6%	63%	186 (100.0%)	48%	5%	46%
Male	108 (57.1%)	38%	4%	58%	106 (56.9%)	49%	7%	44%
Female	81 (42.8%)	21%	9%	70%	80 (43.0%)	48%	4%	49%
SWD	34 (17.9%)	35%	6%	59%	34 (17.9%)	41%	3%	56%
EL	60 (31.7%)	33%	2%	65%	60 (32.2%)	43%	5%	52%
Black	81 (42.8%)	37%	11%	52%	79 (42.4%)	48%	5%	47%
Hispanic	73 (38.6%)	32%	1%	67%	73 (39.2%)	47%	5%	48%
White	22 (11.6%)	9%	0%	91%	22 (11.8%)	45%	9%	45%
Multi-race	12 (6.3%)	25%	8%	67%	11 (5.9%)	64%	0%	36%
Gifted	11 (5.8%)	18%	9%	73%	11 (5.9%)	36%	9%	55%



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Appendix: DLI Spanish

MAP Growth Target Met (Fall to Winter)*

Subgroup	Number of Students (%)	Growth Target Met (ELA)		
		Did not meet growth target	Met growth goal	Growth Goal Exceeded
Overall	87 (100.0%)	74%	5%	22%
Male	44 (50.5%)	82%	9%	9%
Female	43 (49.4%)	65%	0%	35%
EL	34 (39.0%)	74%	9%	18%
Black	22 (25.2%)	86%	0%	14%
Hispanic	38 (43.6%)	71%	8%	21%
White	18 (20.6%)	67%	6%	28%

*As of 2/9/22 (subject to changes with enrollment). Student groups with less than 10 students were omitted.